

Year 5

September 2025

year5@westfield.staffs.sch.uk

We will aim to reply within 48 hours of receiving the email. If urgent, please contact the office.



Meet the staff in Year 5



Miss Hamilton
Class Teacher



Mr Hoten
Class Teacher



Mrs Jones
Support Staff



Mrs Hubbard
Support Staff

Typical Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 – 9.15	Registration and Assembly	Registration and Assembly	Registration and Circle Time	Registration and Circle Time	Registration and Singing Assembly
9.15 – 10.15	English	English	English	English	English
10.15 – 10.30	Break	Break	Break	Break	Break
10.30 – 10.50	Spelling	Spelling	VIPERS / Comp	VIPERS / Comp	Spelling
10.50 – 12.00	Maths & Recall	Maths & Recall	Maths & Recall	Maths & Recall	Maths & Recall
12.00 – 12.15	Reading	Reading	Reading	Reading	Reading
12.15 – 1.15	Lunch	Lunch	Lunch	Lunch	Lunch
1.15 – 2.10	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
2.10 – 3.00	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum	Wider Curriculum
3.00 – 3.20	End of the day routines e.g. coats, bags, class story.	End of the day routines e.g. coats, bags, class story.	End of the day routines e.g. coats, bags, class story.	End of the day routines e.g. coats, bags, class story.	End of the day routines e.g. coats, bags, class story.

Timetable

Each day:

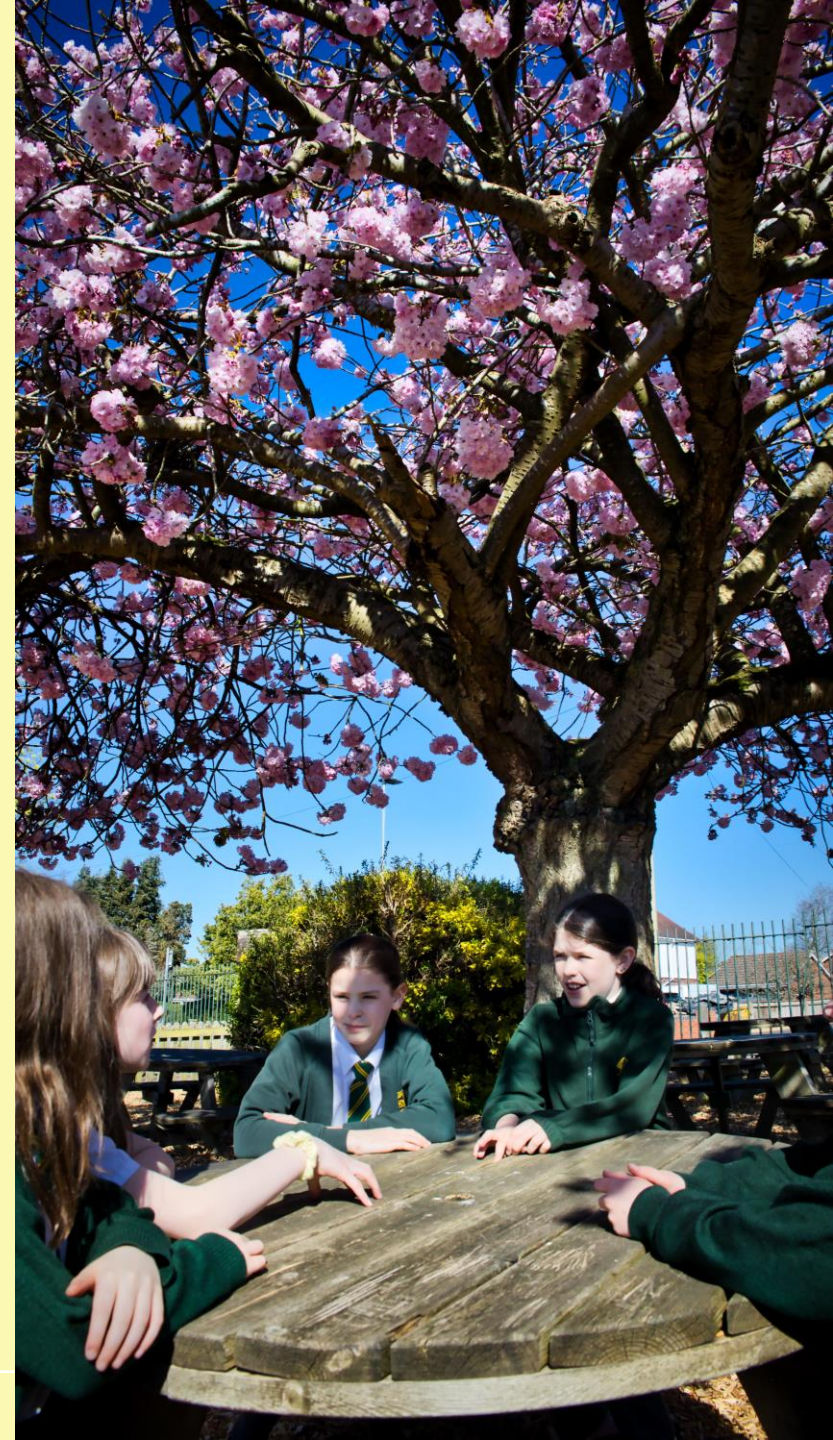
- Children will have a comprehension/spelling, English, Maths and Recall lesson.

Each week:

- Children will have 2 PE lessons (on alternate Tuesdays, swimming).
- They will have one Science lesson.
- Children will have 5 Recall Lesson to revisit and embed previously taught mathematical concepts.
- They will have a PSHE and RE lesson once a week too.

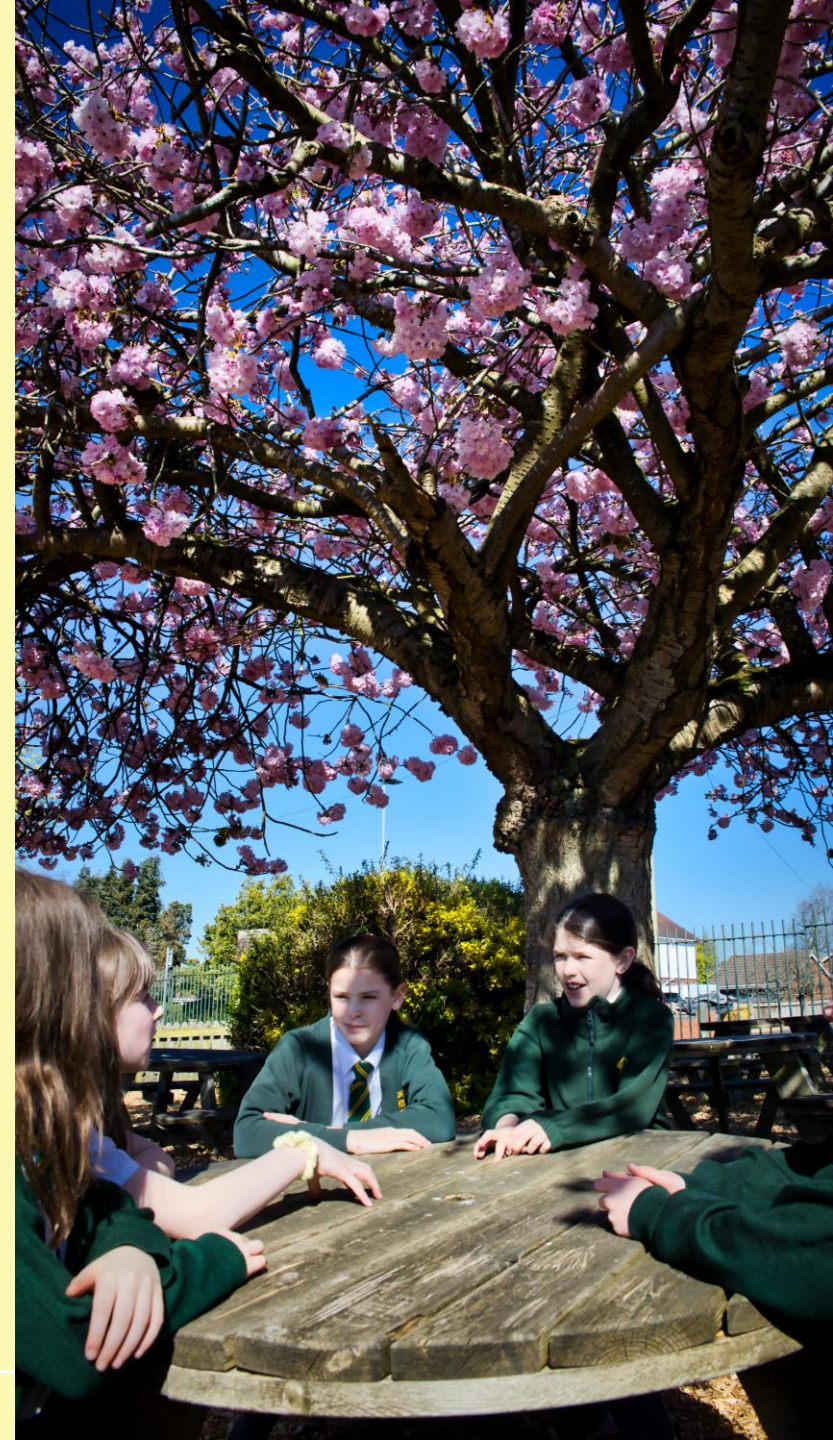
Alternating lessons each half term:

- Either History/ Geography lessons.
- Either Art/ Design and Technology lessons.
- Either Computing/ Music lessons.



Arrival and Dismissal

- In the morning, children enter from the KS2 playground into the building as they have previously.
- This year, Children will have lockers, so will put their, bag lunchbox and coat into them before going to class. Water bottles and pencil cases will be brought up to class with them.
- At the end of the day, children will be released from the KS2 building to the KS2 playground. Anyone collecting should stand on the playground and be clearly visible.
- Children will be dismissed in the order in which they are standing. They will let the teacher know if they see anyone, if not they will be asked to stand next to their teacher until an adult arrives.
- **Water bottles** – all children can bring a water bottle into class. It must be a 500ml bottle - no bigger!



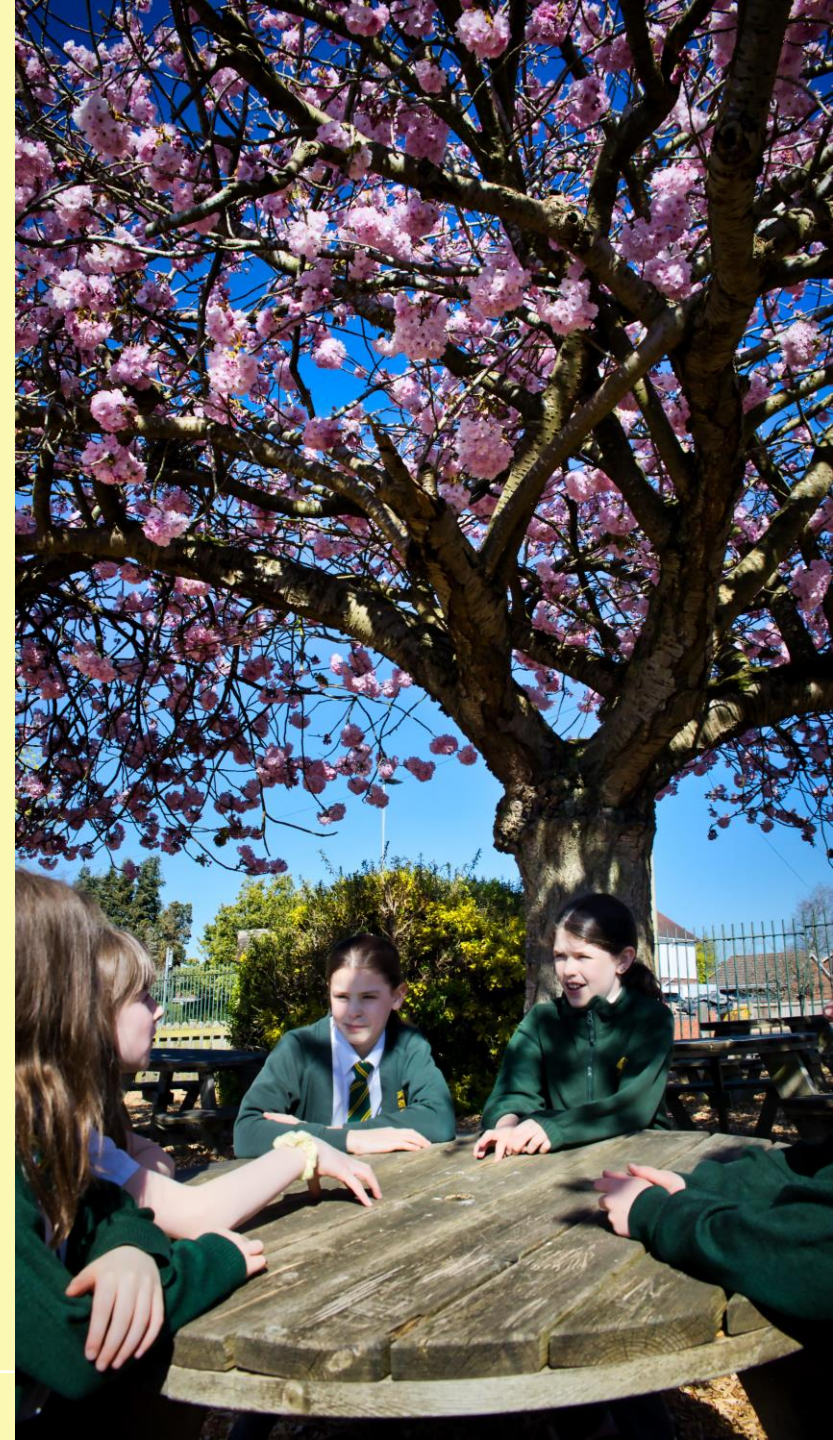
Key Information

Swimming

- Year 5 will attend swimming lessons on alternate Tuesdays, with the aim to swim 25 meters unaided. They will also develop water safety skills as part of the programme.

When swimming, children will need to bring:

- Full swimming costume / trunks
- Goggles (if needed)
- Swimming cap (if needed)
- Towel
- During colder months, it is important children bring a coat for walking to and from the leisure centre.



Key Information

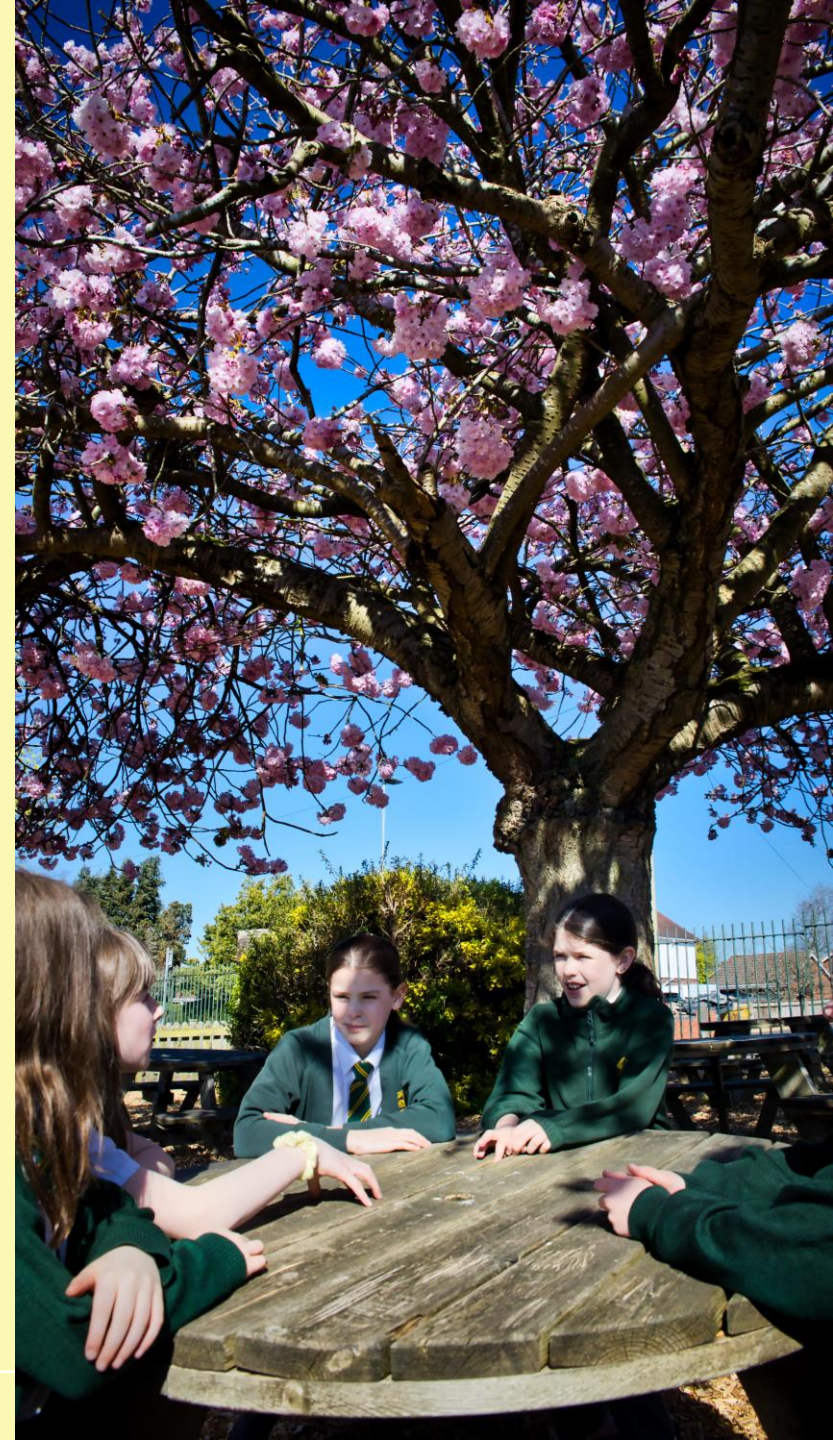
Pencil Cases

In September, children can bring their own pencil case and equipment to school. However, they are responsible for the contents of their pencil case – do not send them with valuable pieces of stationery.

They should ONLY bring:

- a plain pencil case (no novelty cases)
- a pencil
- a blue ballpoint or rollerball pen
- a ruler
- a pencil sharpener
- glue stick
- a rubber
- pencil crayons

Please no novelty stationery – it will be removed and kept on the teacher's desk until the end of the day.



Uniform

- For Autumn term, children should be in a shirt and tie.
- Our PE kit is changing. The children should wear a green polo top regardless of which colour house team they are in (please see recent letter on Weduc). They should wear black joggers/ leggings and suitable trainers. They can also wear a plain black jumper/hoodie on colder days.
- For Forest school, children should wear old clothes including long trousers/leggings. You can also provide your child with wellies and a waterproof coat.
- Earrings should be removed for PE and Forest school days. No other jewellery should be worn.
- Please clearly label your child's belongings, especially jumpers and cardigans.



Key Information



Children are expected to read their accelerated reader book daily within school and at home.



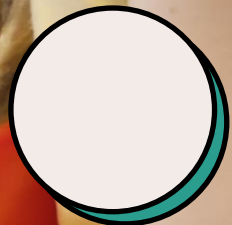
Any achievements or homework completed will be shared and celebrated at school at the end of the week.



Children are still encouraged to engage with TT Rockstars at home and within school.



Children should have a library book alongside their accelerated reader book that is not quizzed.



Our Year 5 email can also be used to send and celebrate experiences/achievements outside of school.

English

Autumn 1

Class book: Boy In The Smoke

Focus:

- Narrative
- Diary entry
- Book review

Autumn 2

Focus:

- Nature documentary
- Magazine article
- Biography

Spring 1

Class book: Diver's Daughter

Focus:

- Historical narrative
- Balanced argument
- Persuasive speech

Spring 2

Focus:

- Poetry
- Read, Write, perform: Lost In Space Transmission

Summer 1

Class book: The Nowhere Emporium

Focus:

- Newspaper report
- Poetry
- Revisiting skills through independent pieces

Summer 2

Focus:

- Persuasive advertisement
- Adventure narrative
- Revisiting skills through independent pieces

Maths

Autumn

Number:

- **Place Value:** read, write, order and compare numbers up to 1,000,000.
- **Addition and Subtraction:** up to 4-digits, inverse operations, multi-step problem solving.
- **Multiplication and Division:** multiples, factors, multiplying and dividing by 10, 100 and 1,000.
- **Fractions:** compare, order, add and subtract fractions.

Spring

Number:

- **Multiplication and division:** multiply up 4-digit by 2-digit, divide up to 4 digit by 1 d-digit.
- **Fractions:** multiplying fractions and finding fractions of an amount.
- **Decimals and percentages:** find equivalent fractions, decimals and percentages, order and compare, understand percentages and round decimals.

Measurement:

- **Perimeter and area:** finding the perimeter of polygons and the area of compound shapes.
- **Statistics:** draw, read and interpret line graphs, read and interpret tables and read and interpret timetables.

Summer

Geometry:

- **Shape:** measure, draw and calculate angles, plot and translate coordinates and identify lines of symmetry.

Number:

- **Decimals:** add and subtract decimals and multiply and divide decimals by 10, 100 and 1,000.
- **Negative Numbers:** understand, count and order.

Measurement:

- **Converting Units:** kilograms, kilometres, millilitres, millimetres and time.
- **Volume:** count, compare and estimate cubic centimetres.

Wider Curriculum

Autumn

Science- Properties and changes of materials.

History –Sparks or the revolution, Coal, courage and change, Heart of Industry, Fuelling the Future, Bostin' Black Country

Geography –Wonderful Wombourne

Art – Lettering – Graphic Design

Music – Singing within an ensemble/Christmas carol service

Computing- E-Safety

DT – Structure Bridges

PSHE –

- Me and My School and Me
- My Safety

RE –

- Hinduism: Sacred writings
- Peace

Spring

Science- Earth and Space

History – Tudors Tales

Geography –Earth's Living Tapestry: Biomes, climate zones and vegetation belts

Art – Photography and Painting.

Music – Greensleeves composition

DT – Digital world

PSHE –

- Happy an Healthy Me
- Me and Other People

RE –

- Religious diversity
- Easter: Suffering and Hardship.

Summer

Science-

- Living things and Habitats
- Forces.

History –Pharaohs and Pyramids, Land of The Pharaohs, Egypt Unwrapped

Geography – Postcards from America, , Awesome Americas, Mountains, Maps and Maracas., Journey Across The Americas Regions of Brazil. Locational Knowledge – North and South America.

Art – Sculpture – Mask making

DT: Mechanical systems: Automata Toys

Music –la Bamba- Los Lobos (1987). La Cucaracha ·The Mariachis (1910).

PSHE –

- Me in the world
- Me and My Relationships.

RE –

- Wise words
- Values and Beliefs.

Expectations

Reading

Accelerated Reading

- Each term, children will complete a star reading assessment to determine their book reading level.
- They are expected to complete a quiz once they have read their book.
- In Year 5, children are reading larger, more complex texts, so therefore we understand that quizzes are less frequent.
- Children are expected to read everyday and record their progress in their reading log books.

Library Books

- Children are able to choose a library book and change them once they have finished them.
- These can be taken home to read and brought back in once finished.

Homework

- Children are expected to complete Maths homework every week that is set alongside work that we have done in class.
- Children can complete homework that is based on one of our wider curriculum topics.

Useful Websites:

Times Tables Rockstars -

<https://ttrockstars.com/>

Top Marks: Number Games -

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

BBC Bitesize Year 5 –

<https://www.bbc.co.uk/bitesize/primary>



Year 5

September 2025 – July 2026

Please feel free to ask us any questions you may have.

